



MINUTES

SCHOOL COUNCIL

ANNUAL GENERAL MEETING

HELD ON THURSDAY 21st MARCH 2024
46 South Road
Braybrook 3019

1.0 ATTENDANCE:

1.1 MEMBERS:

Laurence Guttman (Acting Principal), Rose Calafati (DE), Colleen Bartolomei (WRECC), Lynn Moloney (DE), Denis Margetic via Webex (Community), Gerard Murren (AMES), Betty Huang (NWMRC),

1.2 APOLOGIES:

Yolette De Zilwa (Principal-on leave), James Wight (MiCare)

1.3 ABSENT:

1.4 VISITORS:

Emma Scanlon (Assistant Principal), Elizabeth Fahey (Yarraville Community Centre)

Minutes of Previous Minutes **Accepted:** Gerard Murren
Seconded: Denis Margetic

○ **NIL**

- The School Council President, Denis Margetic, welcomed all members to the 2024 AGM, acknowledging the newly elected, re-elected members, and retired members:

- Denis Margetic-President, nominated by James Wight (via email to acting principal)
- Colleen Bartolomei-Community, nominated by Lynn Moloney
- Rose Calafati-DE, nominated by Lynn Moloney
- Lynn Moloney-DE, nominated by Denis Margetic
- Gerard Murren- nominated by Rose Calafati

- Emma Scanlon-DE, nominated by Laurence Guttman
- Elizabeth Fahey-Community, nominated by Laurence Guttman

- The School Council President, Denis Margetic, expressed thanks to the leadership team and to Laurence Guttmann, Acting Principal, for meeting all targets.
- Thank you to all WELS staff for their commitment and dedication.
- Best wishes to all teachers, parents, and students for the 2024 school year.
- Thank you to School Council members for your dedication for your commitment to on-site and online meetings in 2023.

- The acting principal acknowledged the School Council President, Denis Margetic, for his great work and constant support of WELS.
- The principal acknowledged the attendance and dedication of School Council members in 2023 and looks forward to another successful year in 2024.

Annual Report to School Community

- File uploaded to SPOT and attested by WELS Acting Principal on 21st March 2024 and School Council President on 29th March 2024.
- 2023 Reports: The Annual Report and AIP have been completed. The acting principal thanked all staff for their hard work and dedication. In 2023, WELS operated six campuses across Victoria, located in Braybrook, Wyndham, Footscray, Manor Lakes, St Albans and Melton. The campuses are all situated in high-settlement areas of newly arrived families.
- The report to the community is a public document with specific requirements that must be met such as, Child Safe Standards.

2023 Annual Report to the School Community:

- The acting principal presented the 2023 Annual Report data to School Council members.
- The Annual Implementation Plan (AIP) will be endorsed by the SEIL and School Council President. The AIP is generated on SPOT once the campus has comparison data.
- **WELS School Vision:**
 - WELS empowers students to develop the practical and academic language skills needed in mainstream settings within a safe and supportive environment.
 - Our vision is underpinned by respect, responsibility and caring as well as community connections.

School Strategic Plan (SSP)

2023 was the first year of our 2023-2026 School Strategic Plan (SSP). WELS School Review took place in term 4 2023.

Learning Goals:

- Our targets for this goal:
 - Target 1.1
 - By 2026 increase the percentage of students achieving growth in Reading, over their stay:
 - All Primary age students achieving two or more reading levels growth from 86% (2022) to 90%
 - All Secondary age students achieving two EAL sub-levels from 67% (2022) to 72%
 - Target 1.2

- By 2026 increase the percentage of students achieving growth in Writing, over their stay:
- All Primary age students achieving one or more LLs growth from 89% (2022) to 93%
- All Secondary age students achieving one or more LLs growth 86% (2022) to 90%
- Target 1.3
 - By 2026 increase the percentage of positive endorsement in the SSS for:
 - Academic emphasis from 66% (2022) to 80%
 - Collective efficacy from 66% (2022) to 80%
 - Guaranteed and viable curriculum involvement from 68% (2022) to 78%
 - Teacher collaboration from 58% (2022) to 71%

Wellbeing Goals:

- Our targets for this goal:
 - Target 2.1
 - By 2026 increase the percentage of positive endorsement in the AtoSS for:
 - Effective classroom behaviour from 86% (2022) to 90%
 - Respect for diversity from 83% (2022) to 87%
 - Advocate at school from 89% (2022) to 93%
 - Resilience from 90% (2022) to 94%
 - Target 2.2
 - By 2026 increase the percentage of positive endorsement in the Parent Opinion Survey (POS) for:
 - Parent participation and involvement from 90% (2022) to 94%
 - Teacher communication from 87% (2022) to 91%
 - Student voice and agency from 91% (2022) to 95%
 - Target 2.3
 - By 2026 increase the percentage of positive endorsement in the SSS for:
 - Parent and community involvement from 45% (2022) to 62%
 - Trust in students and parents from 67% (2022) to 78%

Engagement:

- WELS knows the importance of ensuring our students are valued and supported. Evidence of this is our outstanding Student Attitudes to School results. Some examples are in the following table, which shows the percentage of positive endorsement for a sample of survey facts:

	WELS	Network	State
Effective teaching time	93%	67%	65%
Emotional Awareness and Regulation	82%	66%	68%
Not experiencing racism in the past year	100%	79%	82%
Motivation and interest	94%	59%	61%

- At WELS, we have built and maintained inclusive and sustainable relationships with diverse communities and organisations, including youth groups, mental health and medical groups, refugee centres, local authorities, emergency services and education providers. This has helped us to seek guidance, advice and feedback on how to maintain inclusive services and activities for newly arrived students and families, supporting their learning and wellbeing. It has also provided students with a plethora of extra-curricular activities, ranging from bowling to dancing to cooking and many, many others.

Performance Summary:

- It was noted that WELS is 100% EAL and 0% ATSI (Aboriginal and Torres Strait Islander)
- A total of 443 students enrolled in 2023, 219 female students and 224 male students.
- Overall, based on the SFOE, the school has a 'High' band value which represents a high level of socio-educational disadvantage.
- Parent satisfaction is extremely high at 98.7% based on Parent Opinion Survey.
- School staff survey is average at 81.3% is higher than the state median of 74.5%.

Financial Report:

- The acting principal presented the Financial Performance and Position summary for 2023. It was noted that the Financial Performance and Position statement is prepopulated by DE.
- WELS considers it good practice to conclude the year with a Student Resource Package (SRP) surplus.

- Equity funding for student has been the most significant means of improving our delivery of programs and student support throughout the six WELS campuses. WELS finalised the 2023 school year with an SRP surplus of \$1,269,943 as at the 2023 reconciliation.
- Any unspent grant funds were carried forward to the 2024 school year.

Reports passed:

Accepted:
Seconded:

Denis Margetic
Rose Calafati

Meeting closed: 7:00 pm
Next meeting: 20th March 2025