



**MINUTES**  
**SCHOOL COUNCIL**  
**ANNUAL GENERAL MEETING**  
**HELD ON THURSDAY 14<sup>th</sup> MARCH, 2019**  
**AT WESTERN ENGLISH LANGUAGE SCHOOL**  
**TOTTENHAM CAMPUS**

**1.0 ATTENDANCE:**

**1.1 MEMBERS:**

Yolette De Zilwa (Principal), Laurence Guttman (DET), Colleen Bartolomei (WRECC), Lynn Moloney (DET), Denis Margetic (Community), Marko Jakic (DET), Colleen Turner (VICSEG), Deng Malith (Horn of Africa Communities Network/Anglicare)

**1.2 APOLOGIES:**

Sue Tantaró (NWMRC).

**1.3 ABSENT:**

**1.4 VISITORS:**



### **Framework for Improving Student Outcomes (FISO):**

- Excellence in teaching and learning three dimensions:
  - Building practice excellence
  - Excellence in teaching and learning
  - Health and Wellbeing

It was noted that Positive Behaviour Intervention Supports (PBIS) commenced in the last four years. PBIS has built the capacity of teachers to employ a range of effective positive behaviour interventions/strategies and students have developed a clear understanding of school expectations as a result. It is clear from our data that student behavior has improved: there has been marked improvement in the results of the student Attitude to School Survey (AtoSS) between 2017 and 2018. Parents and students also confirmed the school provided a safe and positive learning environment.

### **Achievement:**

- WELS met all targets especially in primary and secondary curriculum. The review panel agreed that both the goal and the target were met.

### **Engagement:**

- The 2014-2018 School Strategic Plan for WELS set an engagement goal 'to provide a high quality teaching and learning program which maximized levels of student engagement and connectedness'. The review panel concluded the goal and the target were achieved.
- It was noted there were lower staff absences in 2018.

### **Wellbeing:**

- The 2014-2018 School Strategic Plan for WELS set a wellbeing goal 'to provide a high quality student wellbeing program which maximized the wellbeing of all students and the target was achieved.
- Students in focus groups also confirmed the school provided a safe and positive learning environment.

### **Performance Summary:**

- It was noted that WELS is 100% EAL with a total number of 390 students enrolled in 2018, 191 female students and 199 male students.

### **Financial Report:**

- The principal presented the Financial Performance and Position summary for 2018. It was noted that the Financial Performance and Position statement is prepopulated by DET.
- WELS considers it good practice to conclude the year with a small surplus. The surplus for 2018 was \$63,000. Students and parent satisfaction is very high, thanks to the school's equity funding that has allowed for well-planned and intensive student support.
- Grants received enabled WELS to run a number of programs such as:
  - Commonwealth Government Science Week grant
  - Young Women's Positive Bodies
  - Stan Willis Trust
  - Ross Trust Take Two Grant
  - Footscray Swim Grant
  - Advance Program for Base and Wyndham Campus
  - VMC Community Kitchen Garden Grant
  - DPC Community Kitchen Garden Grant
  - Stephanie Alexander Grant
  - New Life New Vision (NLNV)-Magistrate Court
  - Phyllis Conner Trust
  - Freemasons Swim Grant
  - Ross Trust-Fly Girls
  - John Byrne Memorial Trust
  - VU Student Travel Grant
- Special thank you to Kate McAll and Jacinda Richards who work tirelessly applying for grants for WELS programs.

**Reports passed:**

**Accepted: Denis Margetic**

**Seconded: Deng Malith**

**MEETING CLOSED: 7:10 pm**

**Next meeting: 12<sup>th</sup> March 2020**